**12th Grade Social Studies Options:**

**The Major Differences – O’Connor High School**

Email any questions to ***Jennifer.Cain@nisd.net***

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|  | **Government** | **AP Government** | **Economics** | **AP Economics** |
| **Grading** | 50% Summative (tests, major projects)50% Formative (Homework, daily work, quizzes) | 50% Summative (tests with essays, major projects)50% Formative (Homework, daily work, essays, quizzes) | 50% Summative (tests, major projects)50% Formative (Homework, quizzes, daily assignments) | 50% Summative(tests, major projects)50% Formative(Homework, quizzes, daily assignment) |
| **Reading** | Teacher-led case studies and in-class reading, some out-of-class reading | 1 chapter per week on averageSome at home reading required  | Case Studies, in-class reading, out-of-class reading) | 2 chapters per week on averageSome at home reading required |
| **Writing** | Short answer and short essay (in-class writing) | Short essays, opinion essays (at home and in class) | Short answers and essays | Short answers and problems |
| **Tests** | 3 per six weeks with variety of formats | 3 per six weeks, 50 question multiple-choice college level questions.  | Minimum of 2 per six weeks with true or false, at least 15 multiple choice, and fill in the blanks. | 2-3 per six weeks, 40-50 multiple-choice college level questions. |
| **Projects** | 1-2 in-class project, with some possible work out of class | Court Case research.  | 1-2 per semester | Budgeting Project |
| **College Credit and GPA** | No college credit or bonus GPA points | **+8 points added to your GPA** after successful completion of the course; college credit for class upon passing the AP exam (in May). | No college credit or bonus GPA points | **+8 points added to your GPA** after successful completion of the course; college credit for class upon passing the AP exam (in May). |

* Please note: Government and Economics are one semester each and both must be taken and passed to graduate.