**11th Grade U.S. History Options: The Major Differences**

**O’Connor High School**

Email any questions to [***Jennifer.Cain@nisd.net***](mailto:Jennifer.Cain@nisd.net)

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|  | **U.S. History** | **U.S. History AP/DC** |
| **Grading** | 50% Summative (tests, major projects)  50% Formative (Homework, daily work, quizzes) | 50% Test grades  50% Formative (Out-of-Class Notebook, daily work, quizzes) |
| **Reading** | Some in class and out-of-class readings; 2-3 sections of the textbook per week | 1 chapter per week-college level textbook, additional case studies and primary source analysis |
| **Writing** | Some in class and out-of-class writing and primary source analysis | Five paragraph, thesis-based essays (4-5 per year)  Out-of-Class notebooks with various writing requirements (due every 2-4 weeks)  Primary Source analysis |
| **Tests** | At least 2 per six weeks with 25-35 multiple choice questions | 3 per six weeks (usually two tests, one essay)  Stimulus-based multiple choice (AP) format with AP Short Answers, Long Essay Questions and DBQs. |
| **Projects** | Some in class projects and possible work out of class | In-class project after the AP exam in May |
| **College Credit and GPA** | No college credit or bonus GPA points | **+8 points added to your GPA** for both AP and DC upon successful completion of the course;  **Advanced Placement (AP)**: college credit for class upon passing the AP exam (in May).  **Dual Credit (DC)**: Northwest Vista college credit upon successful completion of class – class will be permanent record on college transcript |